



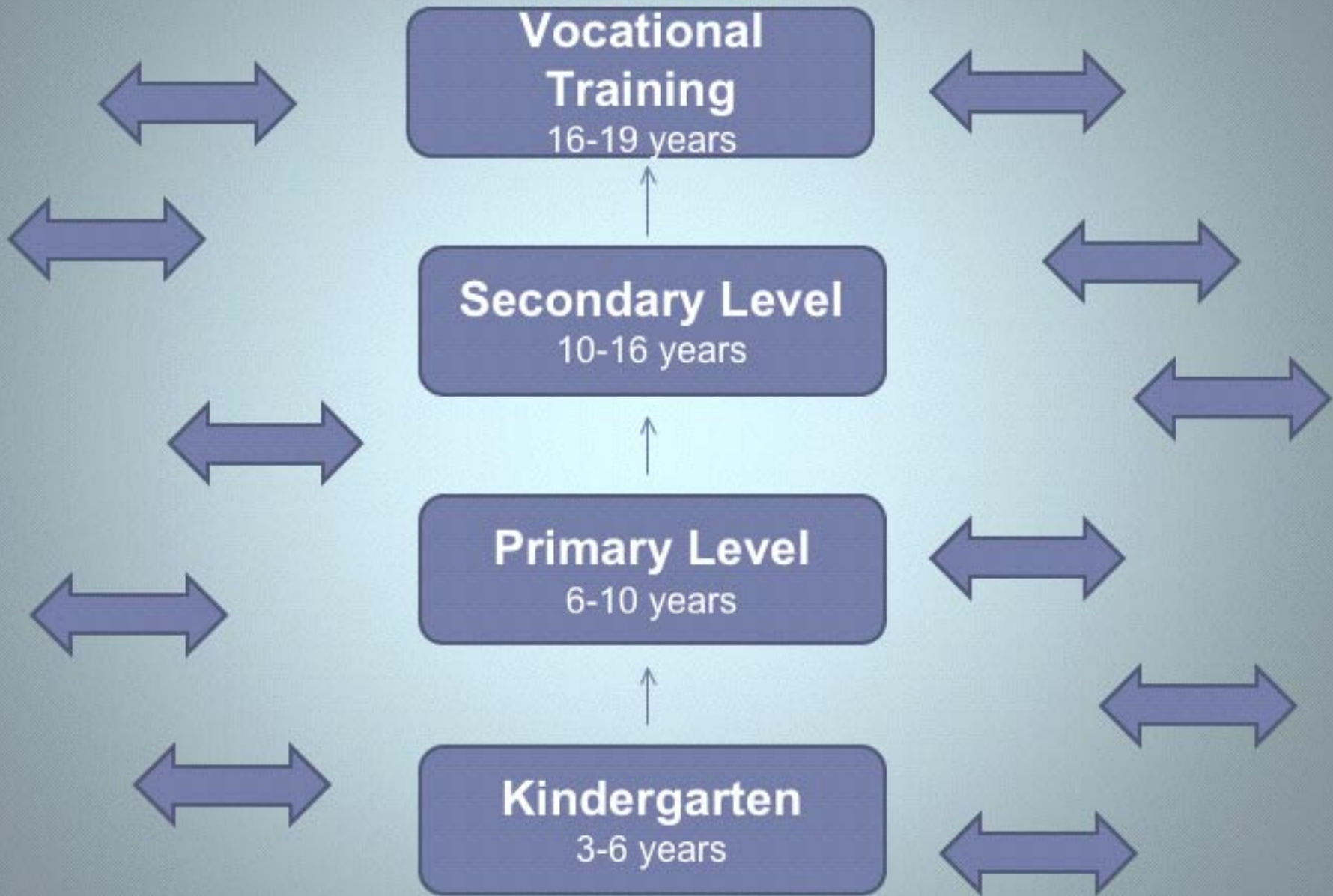
GD Bildung und Kultur

Programm für lebenslanges Lernen

# Förderzentrum Herzogenaurach



## Networking Partners





# Primary Level

## Cooperation with local Primary School

- External activities:  
Visit to zoo, fun park etc.
- Joint lessons:  
sports, music, arts and crafts
- Projects: Circus Project

*Some cooperative projects were sponsored by the local government*









## *Challenges*

- Contact usually has to be started by special school
- Primary schools have time limitations because of their curriculum pressures

## Cooperation with local church

- Preparing and attending church service in school parish together with primary school
- Holy Communion or Confirmation in the child's local church





## *Challenges*

- Not all pastors are open to integrate handicapped children for religious education
- Parents can also be sceptical



# Secondary Level

## Cooperation with Secondary Schools

- Joint lessons in sports, music, arts and crafts
- Joint theater group
- Autistic pupil attends individual lessons in neighbouring secondary school







# *Challenges*

- High investment of time
- Secondary Schools have less flexibility with their school programme
- Wide developmental differences

# Working with the Police: bicycle driving license and mobility training





# Vocational Training

## **Well established: Cooperation with sheltered workshop**

- A variety of work experiences are available, depending on the individual workshop
- The majority of our pupils will find work in such a sheltered workshop
- Special groups for very severely handicapped people

# Cooperation with INTEC

- INTEC:
  - independent company, under roof of sheltered workshop
- Work conditions like on free labor market
- Trainees must have the required key qualifications to be accepted





*Very good cooperation with INTEC*

## **INTEC offers:**

- Higher wages and longer working hours than in sheltered workshop
- Jobs on higher level in a company
- Individual help and advice
- Adapted workplace according to disability

## **Cooperation with ACCESS – Integration Service**

- ACCESS offers professional help for work experience in the open labour market
- ACCESS helps building self-help-skills:  
Empowerment
- ACCESS aims at a contract in the open labour market
- Pupils and parents have to be cooperative and highly motivated



## Cooperation with companies in the area

- Visits to a variety of work places to learn about the job – these visits are part of our teaching programme
- Companies are made aware of our pupils



# Public Life – mobility training

- Learning to cope with everyday situations outside school
- Visiting public places and behaving in the right way
- Using public services
- Communicating with other people
- Two sides of cooperation: our pupils learn from other people – they learn from us





## Networking partners for all levels

### Cooperation with

- Our district: taking part in local events
- The Help Centre for Autistic People
- Other Special Schools
- Local dentist
- Afternoon Care Facility for our school